LOS ANGELES SPEECH AND LANGUAGE THERAPY CENTER, INC.

5761 Buckingham Parkway Culver City, CA 90230 (310) 649-6199 FAX: (310) 649-5597

SPEECH AND LANGUAGE INTAKE FORM

	Today's Date:	
. Client's Name	Date of Birth	Telephone
2		
Address	City	Zip Code
3		
Parents or Guardian		
I Name of person filling out quest		
Name of person filling out quest	ionnaire	
5 Child's Pediatrician		
Child's Pediatrician	Address	Phone Number
ó		
If Regional Center client, list na	me of Regional Center and C	Case Manager
7. Other children in the family:	<u>Name</u>	<u>Age</u>

8.	Language(s) spoken in the home
9.	What does your child call you? (Mommy, grandma, first name)
<u>H</u>	istory of Pregnancy and Birth
1.	Length of pregnancy
2.	Were there any unusual conditions prior to, during, or immediately after birth? (i.e. High fever, exposure to drugs and/or alcohol, measles, use of oxygen, placed on a respirator, etc.)
3.	Baby's condition at birth:
	Birth weight:lbsoz. Irregular heart rate:yesno Trouble breathing:yesno
O1	her:
<u> </u>	Did the child come home from the hospital with the mother?yesno
5.	Did your child have: Feeding problems Seizures
6.	Has your child ever been examined by a specialist other than a pediatrician or a family doctor? Yes No If yes, please indicate by whom and date of evaluation:
	Speech-Language Pathologist: Date: Date: Date:
	Audiologist: Date: Psychologist: Date: Neurologist: Date: Date:
	rediologist. Date. recuire specialist. Date.

Other
<u>Development</u>
1. When did he/she sit alone?Crawl alone?
2. When did he/she first walk unaided?
3. Does he/she fall or lose his/her balance easily?
4. Does he/she have difficulty chewing or swallowing?
5. At what age did your child say his/her first words?
6. Did he/she continue to develop speech in what you consider a "normal progression?" If not, explain:
7. Did speech learning ever seem to stop for a period?
8. Has he/she ever talked better than he/she does now?
9. How much of the child's speech can the care provider understand?
about halfmore than halfless than half
10. Is your child's voice any of the following?
Very soft very loud hoarse nasal other
11. Does your child use gestures (e.g. pointing, etc.) and/or signs to help others understand?
List the signs
12. Give examples of words your child uses:

13. Please descr	ribe your child's	problem or your conce	ern about him/her:
14. Does he/sho	e seem to be awa	are of his/her speech di	ifference? If so, what is his/her reaction?
Medical, Social	l, Educational		
1. Childhood il	lnesses: (indicar	te what age, how sever	re, special treatment, or medication)
Measles:	Date:	Describe:	
Ear Infections:	Dates:	Describe:	
Asthma:	Date:	Describe:	
Other:			
2. Has your chi	ld ever had an a	ccident or been hospita	alized for any reason? Yes No
3. Is your child	in good health a	at this time?	
4. Is this child	harder to manage	e than other children?_	
		nter school? No	
6. Comments b	y your child's te	acher(s)	
			follow us on

Special Services Review

Intervention Services Received	Length of Time	Numbe r of	Intervention received	Service Delivery
	(Begin/End)	hours per week	individually or in a group	Setting
Early Intervention Program			□ Individual □ Group	☐ Home☐ School☐ Clinic
Behavior Intervention			□ Individual □ Group	☐ Home☐ School☐ Clinic
Occupational Therapy			□ Individual □ Group	☐ Home☐ School☐ Clinic
Speech-Language Therapy			□ Individual □ Group	☐ Home☐ School☐ Clinic
Floortime and/or Play Therapy			□ Individual □ Group	☐ Home☐ School☐ Clinic
Social Skills			□ Individual □ Group	☐ Home☐ School☐ Clinic
Other:			□ Individual □ Group	☐ Home☐ School☐ Clinic
Caregiver training:			□ Individual □ Group	☐ Home☐ School☐ Clinic

How	many	hours	per day	does your	child	spend	ın spe	ecial e	educatio	n?
How	many	hours	per day	does your	child:	spend	in reg	gular (educatio	n?

Type	of program(s) in which your child currently participates (check all	that apply):
	Full-time regular education classroom without aid Regular education full-time with one to one aide Regular education with pull-out for some areas Special education with minimal inclusion (e.g., lunch, PE, etc.) Full time special education without inclusion Special ID/DD school Not in school Home schooling Other:	
Does	your child have a formal diagnosis? (circle one) YES	NO
If yes	, by whom?	
When	n?	
What	types of intervention services do you currently <u>desire</u> ? List all:	